

<p>As we start the New year, we will look at the numbers in the year date and allow children time to reflect on how their own family celebrated Christmas. We will look at the weather and consider if we can see any changes in the local area, are the trees bare now, is there any sign of new plants. We will plant some seeds and plants on the garden to observe growth. We will celebrate Chinese New Year and found out with animal represents our own birthdates/ We will also start to think about who helps us in the local community and look at what facilities we have within the village. On the second half of the term, we celebrate world book day and Mother's Day before we start our Easter celebrations.</p>	
<p>Communication, literacy and language</p> <p>Our book corner provides an area to share stories, poems and other written books with the children. Small carpet times allow us the opportunity to work with children at their own level, using puppets, musical instruments help focus attention. We will support children with English as a second language by using familiar words from their first language within regular routines and talking boxes to introduce further words.</p>	<p>Understanding the world</p> <p>As we start the term we will reflect on our Christmas celebrations. We then will start looking at the local environment, thinking about how the trees and plants look and start to consider and plant vegetables and flowering plants in the garden. We then can start our learning of what a plant needs to grow. We will look at 'people who help us' and celebrate Chinese New Year, Mother's day and Easter.</p>
<p>Literacy, Letters and sounds</p> <p>We will continue our journey on recognising names and sounding out the initial sound at the start of our names. Through a range of activities we will practice making marks and patterns and as individual children are ready starting for form letters, In letters and sounds we will continue with Little Wandle with introducing phonic sounds. Alongside we will work on rhyming and alliteration.</p>	<p>Expressive arts and design</p> <p>Using a range resources to encourage imaginative building both inside and outside reflecting on buildings and what we can see in the local area. Adults to encourage children to talk about their models as the build and consider how to make the models stronger and balanced. Through child interests our role play area will be developed to support imaginative role play.</p>
<p>Mathematics</p> <p>Opportunities to compare groups of items, recognising which has more or less. Measuring ourselves with our pumpkin height chart from Halloween activities, developing counting jumps and hops as well as counting objects that can be pointed at.</p>	<p>Personal, social and emotional development</p> <p>We continue our focus on managing feelings, children can identify feelings using colour as in the Colour Monster book. They have named stars to peg onto colour monster feeling charts to say how they are feeling exaxg day. Developing peer friendships through small turn taking games.</p>

Physical development

Each day we have time in our garden where we can run, jump or play on the ride ons.

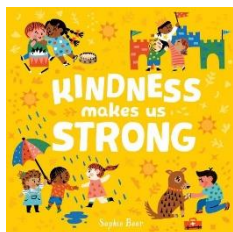
We will support thorough hand washing skills and understanding the importance of cleaning hands well. We will learn to put on our coats and boots with minimal help.

Children are encouraged to toilet train as needed with rewards of praise or stickers.



Books-

Kindness makes us strong by Sophie Beer



Books on diggers and road machinery



Topsy and Tim visit the dentist

Puppets for nurse and doctor
Puppets for safe road crossing.

Celebrations-



10th February Chinese New Year- 'year of the dragon'

13th Feb Pancake Day

1st March St Davids day (Wales)

2nd March World book day

10th March- Mother's Day

11th March-8th April Ramaden

17th March St Patricks day (Ireland)

20th –23rd March Novruz (Persian festival)

31st March Easter Sunday

10th April Eid-UI-Fur

